

# A Study on the Path of English Teaching Mode Innovation in Higher Vocational Colleges

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**Abstract:** Under the environment of the new curriculum reform, English teaching in higher vocational colleges should also follow the trend of the times, actively carry out teaching reform, aim at improving students' practical application ability, innovate teaching techniques in an all-round way and improve teaching quality. English teaching in higher vocational colleges under quality education should pay attention to the cultivation of students' practical ability, which is also conducive to the development of students' innovative ability, logical thinking ability and autonomous learning ability.

## 1. Current Development of Higher Vocational Education in China

Higher vocational colleges are the educational base for sending practical talents for our country. With the development of culture globalization and economic and trade globalization, the demand for English talents in our country is more and more. English teaching in higher vocational colleges should change the traditional teaching methods, take students as the main body, pay attention to the connection between teaching and practice, so as to improve the effectiveness of English teaching in higher vocational colleges.

With the high development of society and economy, the employment situation of students in higher vocational colleges in our country in recent years is more severe, the main reason for this situation is that the social demand and talent training are not right. The traditional teaching mode of higher vocational colleges neglects the cultivation of students' professional ability and deviates from the fundamental goal of "vocational ability training ". Many students in higher vocational colleges are confused about their professional employment situation and development direction, let alone have a clear understanding of their future career planning. Therefore, the education mode of higher vocational colleges should seek the way of innovation, take the students as the main body, strengthen the students' practical ability and application consciousness, so as to constantly train high quality and comprehensive talents for the society and the country.

## 2. The Innovation of English Teaching Mode in Higher Vocational Colleges

### 2.1. Construction of English Professionals Training Model

Constructing the training mode of English professional talents is the core and key to the innovation of teaching mode in higher vocational colleges. The training mode of professional talents includes the goal of talent training, the system of talent training, the construction of teachers, the curriculum structure, the teaching mode, the teaching way, the teaching environment, the management supervision mechanism and so on. The personnel training mode should be carried out under the management and supervision of the self-evaluation system in colleges and universities, so as to construct a stable teaching content and teaching system[1].

The important principle of the training mode of English majors is to take the quality education as the core and cultivate the comprehensive high-quality English professionals who can conform to the development of our socialist core values. At the same time, the construction of the training mode of English majors should adhere to the core goal of cultivating students' innovative spirit and thinking

ability, and pay attention to leading students towards the level that can promote the development of modern economy and society in our country. Higher vocational w enriches and consummates the practice teaching mechanism, constructs the "incubation" practice base for the students in English practice, takes the student as the main body, guides the student to set up the correct career idea, trains the student's innovation consciousness and the thought pattern, develops the student's comprehensive practice ability, and therefore innovates and reforms the teaching method and the teaching method unceasingly. After all, students in higher vocational colleges are in the "psychological weaning period ", for their own ability and value as well as in the social positioning are very confused. At the same time, through the deep integration of "school administration and enterprise ", we should strengthen the students' English application ability, stimulate the enthusiasm of teachers, students and school leaders to participate in the training of professional talents, so as to improve the innovation and effectiveness of the reform of English professional vocational education in China[2].

In the process of reforming the mode of English major education in higher vocational colleges, schools and teachers should make it clear that the construction of talent training goal should be multi-dimensional and multi-level, and its main goal is to cultivate students' English practice ability, stimulate students' innovative consciousness, and improve students' industrial ability (Fig .1).



Figure 1 English courses

## 2.2. Building an English Applied Course

To further develop students' English majors, schools and teachers should build more English teaching courses for their students[3]For example, in order to improve the practical application ability of English majors, schools should establish a demonstration training base for English majors and provide students with a platform for simulated training. Schools can combine their own development characteristics and local corporate culture to carry out school-enterprise cooperation to make the construction of English practice model more diversified and perfect.In addition, teachers should always pay attention to the cultivation of students' method ability and social ability, so that the college can show the cultivation of students' professional ability from the basic training, for example, interspersed with simulated vocational scene in the daily teaching of English, set up the common scene in the workplace, is the "post" of English teaching in higher vocational colleges, so as to continuously exercise students' English application ability.

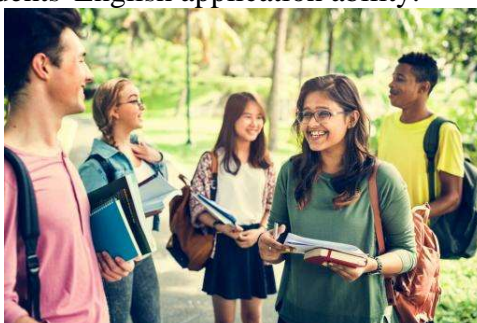


Figure 2 Good atmosphere

Besides, we should also add the humanities education in the English teaching process of higher vocational colleges to make English teaching interesting, such as discussing with students about dreams, morality, employment and other topics, collecting relevant famous sayings, movie songs, books and art. From this, not only improve students' English learning level, but also enhance students' humanistic accomplishment and personality charm, so that students can fully integrate into the English culture atmosphere (Fig .2).

In order to let students expand and enrich the knowledge of English professional knowledge, the development of the industry. Higher vocational colleges and teachers can design a series of teaching activities to effectively integrate English teaching and vocational related content, such as the curriculum is divided into key curriculum module, ability development module and other curriculum modules, so as to help students to carry out focused and planned English learning, so as to make students' English learning more targeted, more profound understanding of English learning, and improve students' English application level in an all-round way.

The design of this kind of teaching activities not only helps students to have a deeper understanding of English professional knowledge, but also helps students to establish a correct concept of career planning, let students recognize the scope of employment and employment environment of English major, help students to re-examine themselves and understand society, help students to recognize the industry situation early, construct their own career planning, and let students understand the development characteristics and employment environment of English major from macro and micro aspects.

### **2.3. Strengthening English Interpretation and Cross-Cultural Skills**

English interpretation ability is an important skill in English teaching, and the level of students' English interpretation ability can also reflect students' English translation ability, so English teaching in higher vocational colleges should pay attention to the cultivation of students' English interpretation ability. Moreover, under the new situation of our country's development, the demand for professional interpretation talents in all walks of life is increasing, so the training of students' English interpretation level should be increased in the course of English teaching in higher vocational colleges. For example, in the process of higher vocational English translation teaching, teachers can prepare some translation questions at any time for students to speak in class. This kind of interpretation connection can not only improve students' translation level, understanding of grammar and application of English skills, but also greatly improve students' ability to adapt to the situation, so as to fully mobilize students' brains, constantly improve students' logical thinking and language organization ability, constantly improve students' English thinking ability and English pragmatic ability, and comprehensively strengthen students' English practical ability. These are all necessary for a professional English speaker[4](Figure 3).



Figure 3 Cultivation of talent

